



**THE WRITING ABILITY OF DESCRIPTIVE TEXT OF THE
EIGHTH GRADE STUDENTS OF MTS NU MIFTAHUL
FALAH CENDONO KUDUS TAUGHT BY USING CUE CARD
IN ACADEMIC YEAR 2011/2012**



**By
WIDA RAHMAWATI
NIM 2008-32-297**

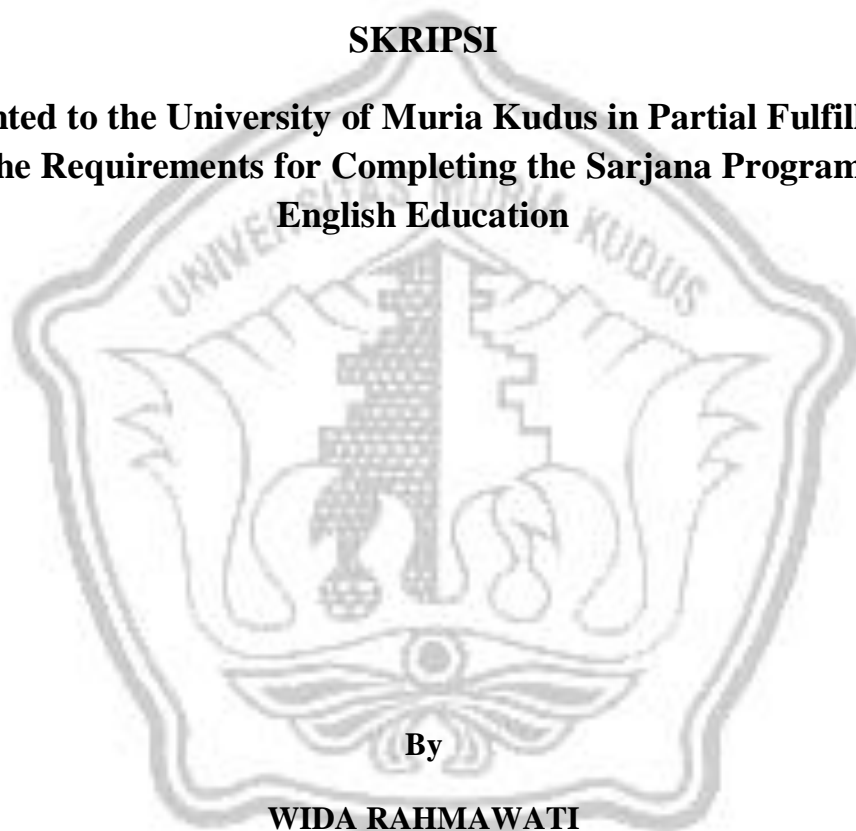
**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS
2012**



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SKRIPSI

**Presented to the University of Muria Kudus in Partial Fulfillment
of the Requirements for Completing the Sarjana Program in
English Education**



By

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NIM 2008-32-297**

**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS
2012**

MOTTO

“When you have nothing to say, say nothing” (quoted from Charles C.Colton

(British writer))

DEDICATION

My Guardians, Allah S.W.T and Prophet Muhammad S.A.W

My beloved parents H. Moch. Atik B.A and Hj. Mufawwazah

My brothers and sister M.Syafiuddin, Elis Wardina, and M.Faiz Amali

My lovely friends Ahmad Mahali, Butterfly’s group; Rokha, Yunita, Ratih, and

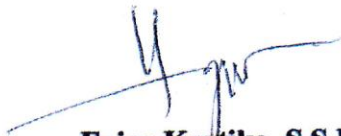
Mapawa’s group; Toriq, Waritsin, Ragil,

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Kudus, July 2012

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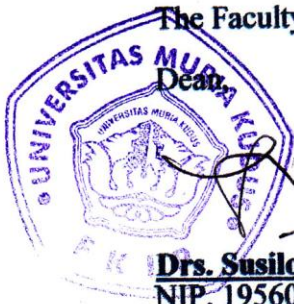
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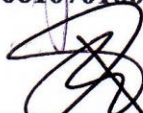
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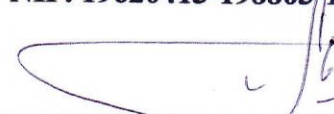
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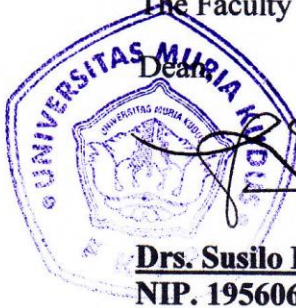

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2. Fitri Budi Suryani, S.S M.Pd as the Head of English Education Department of Teacher Training and Education Faculty.
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Finally, the researcher also highly needs valuable comments and contributive critics to make this skripsi better.

Kudus, July 2012

Wida Rahmawati

ABSTRACT

Rahmawati, Wida, 2012. *The Writing Ability of Descriptive Text of the Eighth Grade Students of MTs. NU Miftahul Falah Cendono Kudus in Academic Year 2011/2012 Taught by Using Cue Card. Skripsi.* English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (i) Fajar Kartika, S.S, M.Hum (ii) Drs. Muh. Syafei, M.Pd.

Key words: Writing, Descriptive, Cue Card

The main goal of English learning is to develop four skills (Listening, Speaking, Reading, and Writing) of the learners. Unfortunately, the students got difficulties in writing. The writing ability of Descriptive text of the eighth grade students of MTs. NU Miftahul Falah Cendono Kudus still needs attention.

The objective of the research is to know whether there is a significant difference between the writing ability of Descriptive text of the eighth grade students of MTs. NU Miftahul Falah Cendono Kudus taught by using Cue Card and Blackboard and Chalk in academic year 2011/2012.

This research is an experimental research. The population of the research is the eighth grade students of MTs. NU Miftahul Falah Cendono Kudus in academic year 2011/2012. The writer takes VIIID and VIIIE as the sample of the research by using cluster random sampling. The instrument of the research is test.

The result of the research shows the writing ability of Descriptive text of the eighth grade students of MTs. NU Miftahul Falah Cendono Kudus taught by using Cue Card in academic year 2011/2012 is categorized to be good. It is presented with the highest score is 88, the lowest score is 61, mean is 74.08, and standard deviation is 9.80. On the other hand, the writing ability of Descriptive text of the eighth grade students of MTs. NU Miftahul Falah Cendono Kudus taught by using Blackboard and Chalk in academic year 2011/2012 is categorized to be sufficient. It is presented with the highest score is 81, the lowest score is 54, mean is 65, and standard deviation is 12.01. The t-observation is 4.05. In the level of significance 5% and degree of freedom 94, it is found t-table 1.99.

Therefore, the writer suggests for the teacher and the further researchers. The suggestion for the teacher: The teacher is suggested to use Cue Card in teaching writing descriptive text: for the further researcher: The further researcher should choose the media that suitable with the material which will be researched. So the research can be effective.

ABSTRAKSI

Rahmawati, Wida, 2012. *Kemampuan Menulis Teks Deskripsi Siswa Kelas VIII di MTs. NU Miftahul Falah Cendono Kudus Tahun Akademik 2011/2012 dengan Mengajar Menggunakan Cue Card. Skripsi*. Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Pembimbing: (i) Fajar Kartika, S.S, M.Hum (ii) Drs. Muh. Syafei, M.Pd.

Kata Kunci: Menulis, Teks Deskripsi, Cue Card

Tujuan utama dari belajar Bahasa Inggris adalah untuk mengembangkan empat keterampilan (Mendengarkan, Berbicara, Membaca, dan Menulis) dari peserta didik. Sayangnya, siswa mendapat kesulitan dalam menulis. Kemampuan menulis teks Deskripsi siswa kelas delapan MTs. NU Miftahul Falah Cendono Kudus masih perlu perhatian.

Tujuan penelitian adalah untuk mengetahui apakah ada perbedaan signifikan antara kemampuan menulis teks Deskripsi siswa kelas delapan MTs. NU Miftahul Falah Cendono Kudus diajarkan dengan menggunakan Cue Card dan papan tulis dan kapur pada tahun akademik 2011/2012.

Penelitian ini merupakan penelitian percobaan. Populasi penelitian adalah siswa kelas delapan MTs. NU Miftahul Falah Cendono Kudus pada tahun akademik 2011/2012. Penulis mengambil VIIID dan VIIIE sebagai sampel penelitian dengan menggunakan cluster random sampling. Instrumen dari penelitian adalah tes.

Hasil penelitian menunjukkan kemampuan menulis teks Deskripsi siswa kelas delapan MTs. NU Miftahul Falah Cendono Kudus diajarkan dengan menggunakan Cue Card pada tahun akademik 2011/2012 dikategorikan menjadi baik. Hal ini disajikan dengan nilai tertinggi 88, nilai terendah 61, rata-rata 74,08, dan standar deviasi 9,80. Di sisi lain, kemampuan menulis teks Deskripsi siswa kelas delapan MTs. NU Miftahul Falah Cendono Kudus diajarkan dengan menggunakan papan tulis dan kapur pada tahun akademik 2011/2012 dikategorikan cukup. Hal ini disajikan dengan nilai tertinggi 81, nilai terendah 54, rata-rata 65, dan standar deviasi 12,01. T-observasi 4,05. Dalam level of significance 5% dan derajat kebebasan 94, ditemukan t-tabel 1,99.

Oleh karena itu, penulis menyarankan untuk guru dan peneliti lebih lanjut. Saran bagi guru: Guru disarankan untuk menggunakan Cue Card dalam mengajar menulis teks Deskripsi: untuk peneliti selanjutnya: Peneliti lebih lanjut harus memilih media yang sesuai dengan bahan yang akan diteliti. Jadi penelitian bisa efektif.

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